



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.02 HY Best Practice Instruction 2012-13**

Strategic Objective (SO): 1.02 Utilize content-area standards and be proficient in best practice instructional strategies.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Develop a foundation and increase the use of instructional best practices systematically for all certified staff.

Leader: Building Principal and Instructional Coach

Team Members: Hyalite Educational Staff

Action Plan Projected Completion Date: Click here to enter text.

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*

- 1) Certified staff members will share a Quadrant D lesson experience at grade level meetings.
- 2) Certified staff will increase the use of Understanding by Design when developing lessons, specifically in relationship to Indian Education
- 3) Certified staff will increase understanding and implementation of the 8 Mathematical Practices

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.*

Effective school research shows that when Understanding By Design is used to help teachers plan instruction by beginning with the standards, planning assessment and then lessons, achievement increases. Technology integration and differentiation practices also support student academic growth in the research.

| Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO. | Who Who will be responsible for what actions? | Timeframe What is a realistic timeframe for each action? |
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| 1) During scheduled meetings each grade level PLC will work on creating a unit or lesson using UbD and Quadrant D learning in order to guide our students in real life, unpredictable situations as well as guide our teachers to combine standards from all content areas in lessons. | Building Principal and Instructional Coach | 2012-13 School Year |
| 2) Teachers will work with Instructional Coach to include Quadrant D model into lesson planning and assessments. | Certified Staff and Instructional Coach | 2012-13 School Year |
| 3) School schedule will support teacher collaboration. | Building Principal | September 2012 |
| 4) Increase collaborations among grade level teams. | Certified Staff and Building Principal | 2012-13 School Year |
| 5) Identify and implement technologies in classrooms to enhance the Quadrant D model of learning and assessments. | Building Principal, Instructional Coach, and Tech Mentor | 2012-13 School Year |
| a) Provide professional development as needed for certified staff for identified technologies. | | |

Progress expected by the end of the year:

Increase our understanding and the use of: Understanding by Design (UbD) Framework, Quadrant D Model, and Mathematical Practices throughout all grade levels.